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**The Role of Leaders Emotional Intelligence on Motivation and
Performance of Management Faculty**

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Abstract

The aim of this study was to investigate impact of B-School Leaders' Emotional Intelligence on faculty motivation and performance. Management Teaching is one of the most challenging jobs in the world. In fact, Management Institutes have scarcities of quality teachers with strong skills in the areas of student engagement, instructional practices, and classroom management. The respondents of the study included 120 management teachers representing 20 B-Schools were the samples selected using stratified random sampling. Convenient sampling is then used to select a sufficient number of subjects from each stratum. A structured questionnaire was administered to collect the data. The collected data were analyzed by using appropriate statistical tools including Correlation Analysis and regression. The study results indicated that management institute leader's emotional intelligence play a critical role in enhancing the motivation and performance of their team members. In fact, the leaders have to break the traditional thinking and adapt to innovating ideas apart from being a guiding force for their team members.

Keywords: Emotional Intelligence, Motivation and Job performance
